



## **Drama Seminar**

**8. ročník** – osmileté stadium/4. ročník – čtyřleté studium

**Vyučující:** podle organizačních možností školy

**Počet hodin:** 2

**Kód seminář:** DS

### **AIM**

The aim of the seminar is to introduce advanced British English vocabulary to a selected group of students with B2 or C1 level of English. The English will be demonstrated in the following methods:

Spoken phrases and expressions.

Use of adjunct hand and body movement to reinforce speech dialogue.

Speech, tone, and volume of verbal statements are able to be accurately assessed.

Building confidence in the use of English language.

### **OBJECTIVE**

By the end of the term, the seminar students will have achieved an elevated level of spoken English utilising controlled and open free speech within a conversational setting by use of drama.

### **MAIN**

Drama can be a very an effective way of helping students to learn English. Proven steps in drama have used active teaching and learning styles likely to motivate grammar school students. Activities can include role-play, drama games, improvisation, group discussion and individual or pair work.

### **Role-plays**

Task the students to work expanding their dramatic skills when reading dialogues and doing role-plays by conveying the emotion behind the conversation and adding movements or gestures. To take it a step further, students can write their own dialogues and/or memorise their lines with the goal of presenting a short skit in front of the class.

### **Improvisation**

Another way to use drama in the classroom is through basic improvisation. This spontaneous

drama method works well with intermediate to advanced students, giving them a hypothetical situation that they must act out on the spot using their English vocabulary and language skills.

### **Ice Breakers in English Drama**

Practicing small skits and short plays is an ideal way to break the ice in a quiet classroom filled with some shy students.

### **SUMMARY**

In summary the use of drama will both introduce additional methods and platforms for students to embrace a higher level of English conversational delivery.